

Autism

B = Beginner

I = Intermediate

A = Advanced

B

AUTISM 101



Accredited by: BBB Wise Giving Alliance

Short 30-minute course that introduces basic concepts of ASD as well as treatment options and how to support these students as they transition to adulthood.

Link to website:

<https://www.autism-society.org/living-with-autism/how-the-autism-society-can-help/online-courses-and-tutorials/#autism101>

B

ASD AND GIRLS



Accredited by: CDE

Short 37-minute webinar discussing the gender differences between male and females with ASD as well as some interventions to keep in mind.

Link to website:

https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_on_demand_tristate_asd_females2017

B

BULLYING & ASD



Accredited by: CDE

This is a 44-minute webinar that discusses what bullying is, how it affects those with ASD, and provides resources to help deal with bullying.

Link to website:

https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_autism_bullying_and_asd

I

EVIDENCE-BAS. PRAC. 1



Accredited by: CDE

Second part of the video series on catatonia and ASD. This webinar is 42-minutes long and answers the questions regarding the red flags to look out for, medical recommendations, and psychological strategies.

Link to website:

<https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd-Catatonia-p2>

I

EVIDENCE-BAS. PRAC. 2



Accredited by: CDE

53-minute webinar on the introduction to high functioning Autism. You will learn the characteristics and differences, different supports available, and all about technology tools. Watch the webinar from the link listed in the green box.

Link to website:

https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_autism_intro-to-hf-autism

Autism Cont.

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INCLUDING ASD STUDENTS



Accredited by: CDE

Brief 41-minute webinar that discusses how to ensure that students with ASD are included and supported in specials classes (Art, Music, P.E., etc.).

Link to website:

https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_autism_asd-students-specialist-classrooms



INDEPENDENT FUNCTIONING



Accredited by: CDE

56-minute webinar that goes over the importance of independent functioning skills as well as the strategies, resources, and planning tools to help accomplish this crucial task.

Link to website:

<https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd-web-asd-independent-functioning>



FUNCTIONAL LEARNING



Accredited by: CDE

Brief 40-minute webinar that explores the ways to embed functional learning tasks into the school day to support student progress. Great strategies are provided that can be modified for young students in need.

Link to website:

https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_autism_every-second-counts



CATATONIA & ASD 1



Accredited by: CDE

28-minute webinar that walks through the definition of catatonia, the key characteristics, and issues that surround catatonia and autism.

Link to website:

<https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd-Catatonia-p1>



CATATONIA & ASD



Accredited by: CDE

Second part of the video series on catatonia and ASD. This webinar is 42-minutes long and answers the questions regarding the red flags to look out for, medical recommendations, and psychological strategies.

Link to website:

<https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd-Catatonia-p2>

Chronic Illness

B = Beginner

I = Intermediate

A = Advanced

B

Asthma



B

Diabetes



Accredited by: PCHC

Brief 30 minute online presentation that will help you understand what happens in the body when someone has asthma. You will also receive information about how to prevent asthma symptoms and how to reduce asthma triggers in the home. Finally, you will have information about steps to take in an asthma related medical emergency

Link to website:

<https://www.pchc.org/images/Education/Online-Trainings/Provider-Staff/Asthma/PublicPresentation/index.htm>

Accredited by: PCHC

Brief 30 minute training that is designed to help people understand the types of diabetes, possible causes, risk factors and management of the disease.

Link to website:

<https://www.pchc.org/images/Education/Online-Trainings/Provider-Staff/Diabetes/html5.html>

Accredited by:

Link to website:

Accredited by:

Link to website:

Accredited by:

Link to website:

Deaf & Hard of Hearing (D/HH)

B = Beginner

I = Intermediate

A = Advanced

B

DEAF 101



Accredited by: National Deaf Center

2-hour course that goes over the basic information about Deaf culture, what D/HH people can and cannot do, and important considerations when working with D/HH individuals. **Note:** Sign up for the course and then complete all modules to receive certificate.

Link to website:
<https://learn.nationaldeafcenter.org/courses/d101>

I

BUILDING COMM. ACCESS



Accredited by: CDE

Brief 1-hour webinar that explores how to effectively communicate with those who have disabilities, are D/HH, and individuals who do not use English as their first language. **Note:** Must sign up through the CDCtrain website.

Link to website:
<https://www.train.org/cdctrain/course/1087185/>

I

CLASSROOM ACOUSTICS



Accredited by: Cochlear Americas

1-hour webinar that explains why all classrooms should consider acoustics. It provides low-cost options that can be used to make the school a more tolerable place for those who are sensitive to noise and D/HH children. **Note:** You must be registered to take this course (#932).

Link to website:
<https://www.audiologyonline.com/audiology-ceus/course/making-case-for-classroom-acoustics-932>

A

CHILDREN WITH COCHLEAR IMPLANTS



Accredited by: Cochlear Americas

1-hour webinar exploring the ways in which cochlear implants work, technology considerations and strategies that educators should know to optimize auditory access. **Note:** You must be registered to take this course (#21113).

Link to website:
<https://www.audiologyonline.com/audiology-ceus/course/children-with-cochlear-implants-managing-21113>

A

DEAF CENTERED PRACTICE



Accredited by: National Deaf Center

4-hour course that dives into what it means to acknowledge and honor deaf people and their identities and experiences when working together, with evidence-based and deaf centered approaches. **Note:** Sign up for the course and then complete all modules to receive certificate.

Link to website:
<https://learn.nationaldeafcenter.org/courses/deafcenteredpractice>

Disorders

B = Beginner

I = Intermediate

A = Advanced

B

Down Syndrome



B

OCD



B

Prader-Willi Syndrome



I

Epilepsy



Accredited by: PCHC

Brief 30 minute training that provides an overview of Down syndrome. The information within this educational presentation is intended to increase your understanding about common physical and mental health conditions commonly associated with this genetic syndrome.

Link to website:

<https://www.pchc.org/images/Education/Online-Trainings/Provider-Staff/Down-Syndrome/index.htm>

Accredited by: PCHC

Brief 30 minute training that identifies the symptoms of Obsessive-Compulsive Disorder, common Obsessive-Compulsive disorder typologies, and various treatments and supports for Obsessive-Compulsive Disorder.

Link to website:

<https://www.pchc.org/images/Education/Online-Trainings/Provider-Staff/OCD/html5.html>

Accredited by: PCHC

Brief 30 minute training on Prader-Willi Syndrome (PWS), which identifies common characteristics of the syndrome, highlights the impact of PWS on a person's quality of life, and increases your knowledge on current management and treatments in order to best support a person diagnosed with PWS.

Link to website:

<https://www.pchc.org/images/Education/Online-Trainings/Provider-Staff/PraderWilliSyndrome/html5.html>

Accredited by: CDC

Approx. 1-2 hour training that focuses on Epilepsy and seizure disorders in the context of school. Audio is a bit fuzzy, but the information is important. **Note:** Must finish the entire video to get certificate – don't skip around or close the browser.

Link to website:

https://efaorg.az1.qualtrics.com/jfe/form/SV_6LFmIEwkvBugIUB

Accredited by:

Link to website:

Hospital Admission & Planning

B = Beginner

I = Intermediate

A = Advanced

B

Admission & Planning



B

Communicating with a Psychiatrist



B

Psychotropic Medications



Accredited by: PCHC

Brief 30 minute training that will help you learn effective ways to support an individual who is hospitalized and understand the elements of an effective discharge plan.

Link to website:

<https://www.pchc.org/images/Education/Online-Trainings/Provider-Staff/Hospitalization/html5.html>

Accredited by: PCHC

Brief 30 minute training that explores how to talk with the psychiatrist about your individual, what the difference between a behavior and a target symptom is, what information about the individual should be given to the psychiatrist, and the relationship between target symptoms, diagnosis and treatment.

Link to website:

<https://www.pchc.org/images/Education/Online-Trainings/Provider-Staff/Communicating-With-Psychiatrist/html5.html>

Accredited by: PCHC

Brief 30 minute training that exposes participants to various types of psychotropic medications and some of the possible behavioral health conditions for which these medications are commonly prescribed.

Link to website:

<https://www.pchc.org/images/Education/Online-Trainings/Provider-Staff/Psych/Psychotropics/html5.html>

Accredited by:

Link to website:

Accredited by:

Link to website:

LGBTQ+

B = Beginner
I = Intermediate
A = Advanced

B

LGBTQ+ SAFE ZONE TRAINING



Accredited by: Hues Global Justice Collective

Valuable training that educates individuals on LGBTQ+ information and how to help this population. **Note:** Choose full scholarship at checkout and enter in email address to create account.

Link to website:

<https://thesafezoneproject.com/resources/courses/self-guided-foundational-safe-zone-training/>

B

GENDER DIVERSITY & AFFIRMATION



Accredited by: Fenway Institute

Short 1-hour webinar that explores affirming language and a holistic approach to working with gender-diverse youth. **Note:** Must sign up to take course and complete all questions on the evaluation sheet.

Link to website:

<https://www.lgbthealtheducation.org/courses/gender-diversity-and-affirmation-for-children-and-adolescents/>

I

SEXUALITY INSTRUCTION



Accredited by: Office of Developmental Programs

Short 1.5 hour course that discusses how to approach teaching sexuality related content to individuals with ASD or other Developmental Disabilities. **Note:** Sign up to take course (AU109) and remember to take the post-test for certificate download

Link to website:

<https://www.myodp.org/course/index.php?categoryid=219>

I

SEXUALITY & ID/DD



Accredited by: Office of Developmental Programs

Short 1.5 hour course that examines the myths, challenges and obstacles that individuals with ID/DD may face when it comes to understanding their sexuality. **Note:** Sign up to take course (IS714) and remember to take the post-test for certificate download

Link to website:

<https://www.myodp.org/course/search.php?search=IS714>

A

TRANSGENDER HEALTH 101



Accredited by: CDC

Approx. 2-hour self-paced module that explores the LGBTQ acronym, pronoun usage, how to create a safe-zone for transgender people, and the psychological health trends encountered by those identifying as transgender. **Note:** Must sign up through the CDCtrain website

Link to website:

<https://www.train.org/cdctrain/course/1076511/>

Mental Health/Trauma Response

B = Beginner

I = Intermediate

A = Advanced

B

NO STIGMAS



Accredited by: Crisis Text Line/Great Nonprofits

Approx. 3-hour online course that walks through how to be an effective listener, contacts for crisis lines and how to break free of the stigma that society has on mental health.

Note: Complete all modules to get your certificate and e-book of resources.

Link to website:

<https://nostigmas.org/ally-training>

I

CBITS ONLINE TRAINING



Accredited by: NCTSN

Approx. 4-hour online course. Cognitive Behavioral Intervention for Trauma in School (CBITS) training is designed to educate professionals on using this framing to reduce PTSD, depression, and behavioral problems. It is specifically designed for schools. **Note:** Must sign up to take course.

Link to website:

<https://cbitsprogram.org>

I

PSYCHOLOGICAL FIRST AID



Accredited by: NCTSN

6-hour course that teaches the core goals of Psychological First Aid (PFA); mostly deals with disaster-response, but also provides a good overview on how to help those in need when tragedy strikes.

Link to website:

<https://learn.nctsn.org/enrol/index.php?id=38>

A

TRAUMA RESPONSE ED. PRACTICES



Accredited by: Trauma Responsive Educational Practices (TREP)

Approx. 2-3 hour online module that goes into depth about collective trauma, how to help students affected by it, and evidence-based response options.

Link to website:

https://trep-educator.thinkific.com/courses/intro?utm_source=Transforming+School+Discipline+Collaborative+%28TSDC%29&utm_campaign=26ded5e0ba-EMAIL_CAMPAIGN_2020_04_22_02_27&utm_medium=email&utm_term=0_be97223ccc-26ded5e0ba-139923153&mc_cid=26ded5e0ba&mc_eid=bf692779c0

A

CWTTT



Accredited by: NCTSN

The Child Welfare Trauma Training Toolkit (CWTTT) is a 3.5-hour online module series that is designed to infuse trauma-informed care knowledge and skills into the culture of child welfare. You'll learn about the different roles and how to make a positive, sustainable change in your community.

Link to website:

<https://learn.nctsn.org/enrol/index.php?id=536>

Prevention

B = Beginner

I = Intermediate

A = Advanced

B

MARIJUANA USE IN ADOLESCENTS



Accredited by: CDC

Informative 45 minute course that explores harmful effects of Marijuana use in children and how to talk to kids about drug use.

Note: Must sign up through the CDCtrain website

Link to website:

<https://www.train.org/cdctrain/course/1076803/>

I

SUICIDE PLANNING AND PREVENTION



Accredited by: CDC/SAMHSA

Approx 1-2 hour course that aims to provide more context to how to plan a suicide evaluation as well as interventions to decrease risk and increase protective factors. **Note:** Must be registered to take the course.

Link to website:

<https://training.sprc.org>

A

C-SSRS TRAINING MODULES



Accredited by: Missouri Department of Mental Health/SAMHSA

Approx 1- hour course that provides more insight into how to approach suicidal ideation, risk of suicide, and more. **Note:** Register first then go to “My Activities” and click the first link

Link:

<https://secure.trainingcampus.net/uas/modules/trees/wMyPackages755.aspx>

A

COUNSELING ON ACCESS TO LETHAL MEANS



Accredited by: CDC/SAMHSA

Approx 1-2 hour course that goes hand-in-hand with the suicide prevention training; aim is to develop a plan to reduce access to lethal means, firearm education and how it can prevent suicide.

Note: Must be registered to take the course.

Link to website:

<https://training.sprc.org>

A

SCHOOL HEALTH INDEX



Accredited by: CDC

Approx. 2-hour module course that mostly focuses on improving the health climate in schools; clinically based but still gives good information about how health can impact learning.

Link to website:

https://www.cdc.gov/healthyschools/professional_development/e-learning/shi.html

Transition Planning

B = Beginner

I = Intermediate

A = Advanced

B

FROM CLASSES TO BUILDINGS



I

SKILLS FOR ADULT INDEP. - 01



I

PLANNING FOR ADULTHOOD - 02



I

SEXUAL EDUCATION - 03



I

PERSON-CENT. PLANNING - 04



Accredited by: CDE

Brief 25-minute webinar that discusses the importance of the transition process, the key components of successful transitions, and some new strategies to help students go from class-to-class and building-to-building.

Link to website:

https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_au_tism_ms-hs-transition-part 01

Accredited by: CDE

Valuable 47-minute webinar that explores the basis of what transition planning is, who it should include, and the five necessary beliefs to keep in mind. **Note:** Use the links provided in this document for this series, not on the “Other Parts” section as some are broken.

Link to website:

https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_au_tism_ms-hs-transition-part 01

Accredited by: CDE

A 42-minute webinar that is a continuation of the Transition Planning series. This piece covers the Priorities of Instruction and strategies for teaching four basic transition skills.

Link to website:

https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_au_tism_ms-hs-transition-part 02

Accredited by: CDE

A 43-minute webinar that is a continuation of the Transition Planning series. This section covers the importance of teaching sexual education to individuals in special education. It covers strategies and guidelines on this topic.

Link to website:

https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_au_tism_asd-and-literacy-part 03

Accredited by: CDE

The final installment of the Transition Planning series is this 32-minute webinar that discusses what Future Planning is and how to utilize it with students. Facilitation tips are provided.

Link to website:

https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_au_tism_ms-hs-transition-part 04