Autism

B = Beginner I = Intermediate A = Advanced



AUTISM 101



Accredited by: BBB Wise Giving Alliance

Short 30-minute course that introduces basic concepts of ASD as well as treatment options and how to support these students as they transition to adulthood.

Link to website:

https://www.autism-societ y.org/living-with-autism/ho w-the-autism-society-can-h elp/online-courses-and-tut orials/#autism101



ASD AND GIRLS



Accredited by: CDE

Short 37-minute webinar discussing the gender differences between male and females with ASD as well as some interventions to keep in mind.

Link to website:

https://www.cde.state.co. us/professionaldevelopme nt/detailondemand/pd_on demand_tristate_asd_fem ales2017

BULLYING & ASD

B



Accredited by: CDE

This is a 44-minute webinar that discusses what bullying is, how it affects those with ASD, and provides resources to help deal with bullying.

Link to website: https://www.cde.state.co. us/professionaldevelopme

nt/detailondemand/pd_au tism bullving and asd

Accredited by: CDE

Second part of the video series on catatonia and ASD. This webinar is 42-minutes long and answers the questions regarding the red flags to look out for, medical recommendations, and psychological strategies.

Link to website:

https://www.cde.state.co. us/professionaldevelopme nt/detailondemand/pd-Cat atonia-p2

Accredited by: CDE

EVIDENCE-BAS. PRAC. 1 EVIDENCE-BAS. PRAC. 2

53-minute webinar on the introduction to high functioning Autism. You will learn the characteristics and differences, different supports available, and all about technology tools. Watch the webinar from the link listed in the green box.

Link to website:

https://www.cde.state.co. us/professionaldevelopme nt/detailondemand/pd_au tism_intro-to-hf-autism

Autism Cont.

B = Beginner I = Intermediate A = Advanced



Accredited by: CDE

Brief 41-minute webinar that discusses how to ensure that students with ASD are included and supported in specials classes (Art, Music, P.E., etc.).

Link to website:

https://www.cde.state.co. us/professionaldevelopme nt/detailondemand/pd_au tism_asd-students-specialis t-classrooms INDEPENDENT FUNCTIONING

Accredited by: CDE

56-minute webinar that goes over the importance of independent functioning skills as well as the strategies, resources, and planning tools to help accomplish this crucial task.

Link to website:

https://www.cde.state.co. us/professionaldevelopme nt/detailondemand/pd-we b-asd-independent-functio ning FUNCTIONAL LEARNING

Α



Accredited by: CDE

Brief 40-minute webinar that explores the ways to embed functional learning tasks into the school day to support student progress. Great strategies are provided that can be modified for young students in need.

Link to website:

https://www.cde.state.co. us/professionaldevelopme nt/detailondemand/pd_au tism_every-second-counts

CATATONIA & ASD 1

Α



Accredited by: CDE

28-minute webinar that walks through the definition of catatonia, the key characteristics, and issues that surround catatonia and autism.

Link to website:

https://www.cde.state.co. us/professionaldevelopme nt/detailondemand/pd-Cat atonia-p1

Accredited by: CDE

Α

CATATONIA & ASD

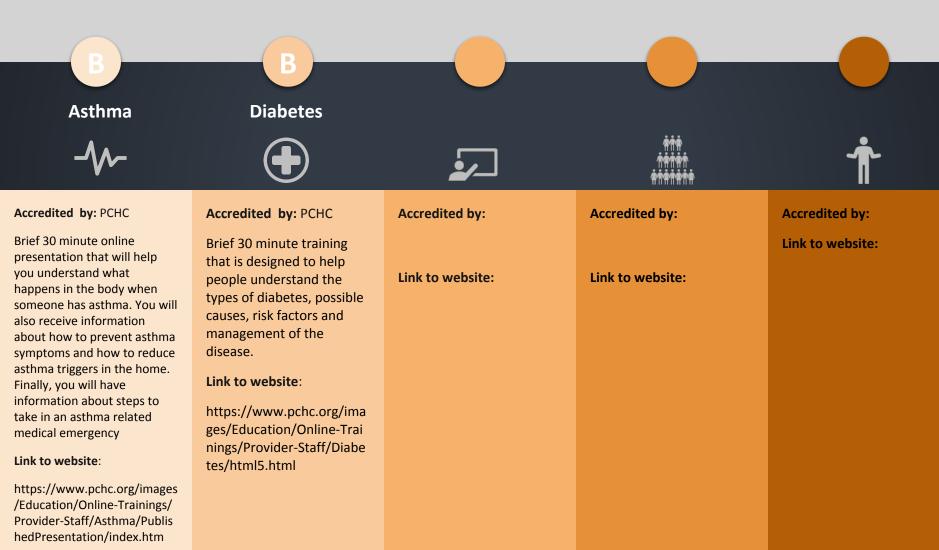
Second part of the video series on catatonia and ASD. This webinar is 42-minutes long and answers the questions regarding the red flags to look out for, medical recommendations, and psychological strategies.

Link to website:

https://www.cde.state.co. us/professionaldevelopme nt/detailondemand/pd-Cat atonia-p2

Chronic Illness

B = Beginner I = Intermediate A = Advanced



Deaf & Hard of Hearing (D/HH)

B = Beginner I = Intermediate A = Advanced

DEAF 101

В

Accredited by: National Deaf Center

2-hour course that goes over the basic information about Deaf culture, what D/HH people can and cannot do, and important considerations when working with D/HH individuals. **Note:** Sign up for the course and then complete <u>all</u> modules to receive certificate.

Link to website:

https://learn.nationaldeafc enter.org/courses/d101 BUILDING COMM. CLASSROOM ACOUSTICS ACCESS

Accredited by: CDE

Brief 1-hour webinar that explores how to effectively communicate with those who have disabilities, are D/HH, and individuals who do not use English as their first language. **Note:** Must sign up through the CDCtrain website.

I

Link to website:

https://www.train.org/c dctrain/course/1087185 Accredited by: Cochlear Americas

1-hour webinar that explains why all classrooms should consider acoustics. It provides low-cost options that can be used to make the school a more tolerable place for those who are sensitive to noise and D/HH children. Note: You must be registered to take this course (#932).

Link to website:

https://www.audiologyonline. com/audiology-ceus/course/ making-case-for-classroom-ac oustics-932 CHILDREN WITH COCHLEAR IMPLANTS

Α

Accredited by: Cochlear

1-hour webinar exploring

the ways in which cochlear

implants work, technology

strategies that educators

should know to optimize

auditory access. Note: You

must be registered to take

https://www.audiologyonli

ne.com/audiology-ceus/co

urse/children-with-cochlea

r-implants-managing-2111

this course (#21113).

Link to website:

3

considerations and

Americas

S PRACTICE

Accredited by: National Deaf Center

Α

DEAF CENTERED

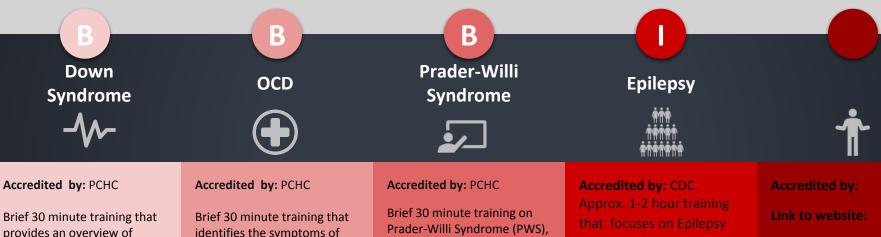
4-hour course that dives into what it means to acknowledge and honor deaf people and their identities and experiences when working together, with evidence-based and deaf centered approaches. **Note:** Sign up for the course and then complete <u>all</u> modules to receive certificate.

Link to website:

https://learn.nationaldeafcen ter.org/courses/deafcentered practice

Disorders

B = Beginner I = Intermediate A = Advanced



Down syndrome. The information within this educational presentation is intended to increase your understanding about common physical and mental health conditions commonly associated with this genetic syndrome.

Link to website:

https://www.pchc.org/images /Education/Online-Trainings/ Provider-Staff/Down-Syndro me/index.htm Brief 30 minute training tha identifies the symptoms of Obsessive-Compulsive Disorder, common Obsessive-Compulsive disorder typologies, and various treatments and supports for Obsessive-Compulsive Disorder.

Link to website:

https://www.pchc.org/images /Education/Online-Trainings/ Provider-Staff/OCD/html5.ht ml Brief 30 minute training on Prader-Willi Syndrome (PWS), which identifies common characteristics of the syndrome, highlights the impact of PWS on a person's quality of life, and increases your knowledge on current management and treatments in order to best support a person diagnosed with PWS.

Link to website:

https://www.pchc.org/images /Education/Online-Trainings/ Provider-Staff/PraderWilliSyn drome/html5.html Accredited by: CDC Approx. 1-2 hour training that focuses on Epilepsy and seizure disorders in the context of school. Audio is a bit fuzzy, but the information is important. Note: Must finish the entire video to get certificate – don't skip around or close the browser.

Link to website:

https://efaorg.az1.qualtrics .com/jfe/form/SV_6LFmIE wkvBugIUB

Hospital Admission & Planning

B = Beginner I = Intermediate A = Advanced

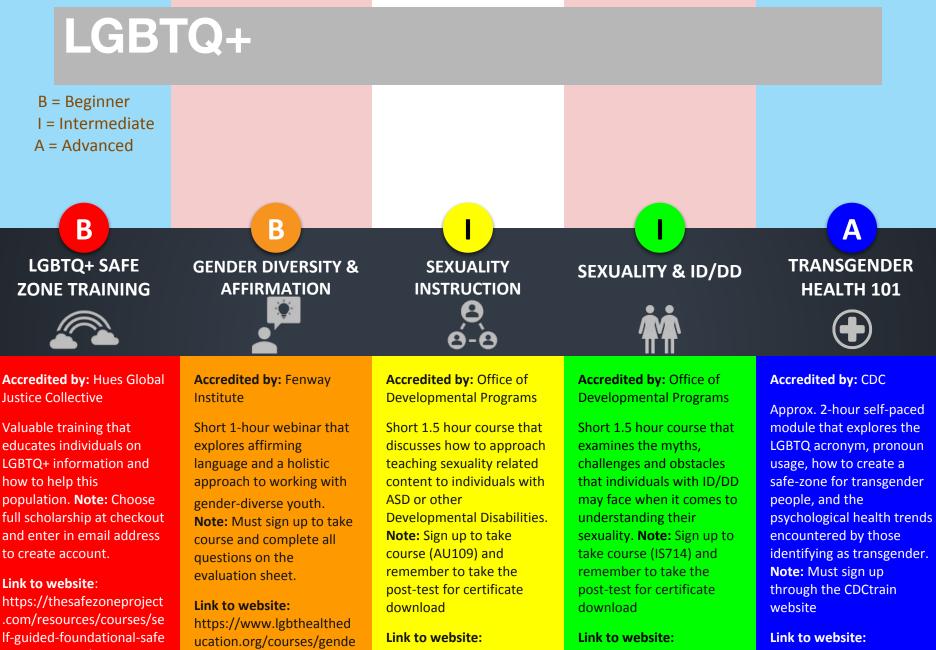
alization/html5.html



nings/Provider-Staff/Psych

/Psychotropics/html5.html

https://www.pchc.org/images /Education/Online-Trainings/P rovider-Staff/Communicating-With-Psychiatrist/html5.html



https://www.train.org/c dctrain/course/1076511

Justice Collective

educates individuals on LGBTQ+ information and how to help this population. Note: Choose full scholarship at checkout and enter in email address to create account.

Link to website:

https://thesafezoneproject .com/resources/courses/se If-guided-foundational-safe -zone-training/

r-diversity-and-affirmationfor-children-and-adolescen ts/

https://www.myodp.org /course/index.php?categ oryid=219

https://www.myodp.org /course/search.php?sear ch=IS714

Mental Health/Trauma Response

B = BeginnerI = Intermediate A = Advanced



Approx. 3-hour online course that walks through how to be an effective listener. contacts for crisis lines and how to break free of the stigma that society has on mental health. Note: Complete all modules to get your certificate and e-book of resources.

Link to website: https://nostigmas.org/allytraining

Approx. 4-hour online course. Cognitive Behavioral Intervention for Trauma in School (CBITS) training is designed to educate professionals on using this framing to reduce PTSD, depression, and behavioral problems. It is specifically designed for schools. Note: Must sign up to take course.

Link to website: https://cbitsprogram.org 6-hour course that teaches the core goals of **Psychological First Aid** (PFA); mostly deals with disaster-response, but also provides a good overview on how to help those in need when tragedy strikes.

Link to website: https://learn.nctsn.org/enr ol/index.php?id=38

Responsive Educational Practices (TREP)

Approx. 2-3 hour online module that goes into depth about collective trauma, how to help students affected by it, and evidence-based response options.

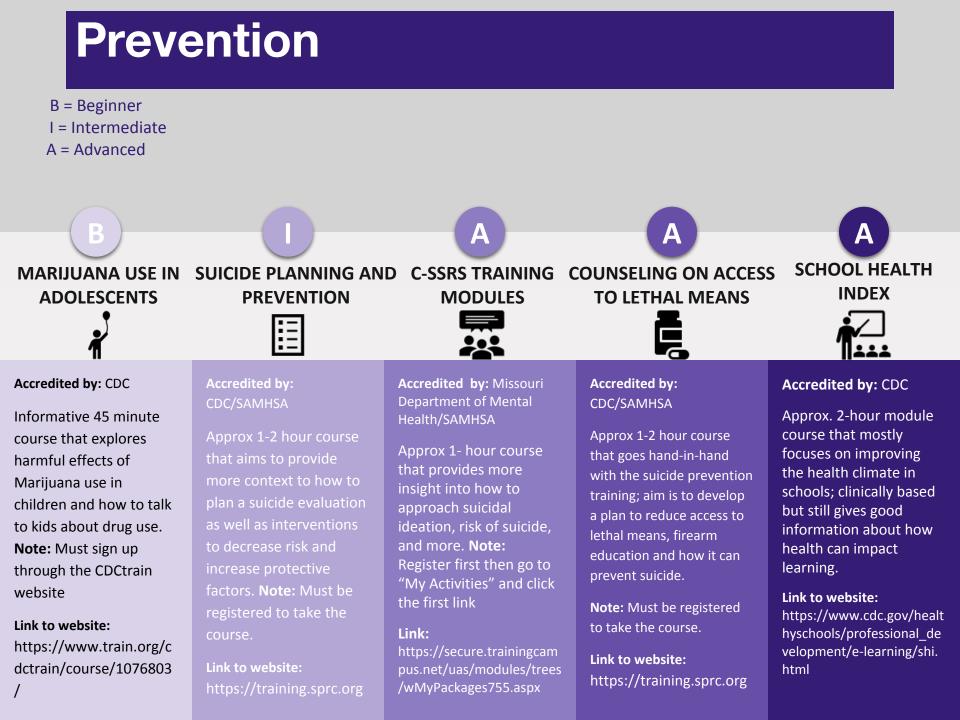
Link to website:

https://trep-educator.thinkific.com/c ourses/intro?utm source=Transformi ng+School+Discipline+Collaborative+ %28TSDC%29&utm campaign=26ded 5e0ba-EMAIL CAMPAIGN 2020 04 22 02 27&utm medium=email& utm term=0 be97223ccc-26ded 5e0ba-139923153&mc cid=26de d5e0ba&mc eid=bf692779c0

The Child Welfare Trauma Training Toolkit (CWTTT) is a 3.5-hour online module series that is designed to infuse trauma-informed care knowledge and skills into the culture of child welfare. You'll learn about the different roles and how to make a positive, sustainable change in your community.

Link to website:

https://learn.nctsn.org/enr ol/index.php?id=536



Transition Planning

B = BeginnerI = Intermediate A = Advanced



transition process, the key components of successful transitions, and some new strategies to help students go from class-to-class and building-to-building.

Link to website:

https://www.cde.state.co. us/professionaldevelopme nt/detailondemand/pd au tism_ms-hs-transition-part 01

planning is, who it should include, and the five necessary beliefs to keep in mind. Note: Use the links provided in this document for this series, not on the "Other Parts" section as some are broken.

Link to website:

https://www.cde.state.co. us/professionaldevelopme nt/detailondemand/pd_au tism ms-hs-transition-part 01

This piece covers the Priorities of Instruction and strategies for teaching four basic transition skills.

Link to website:

https://www.cde.state.co. us/professionaldevelopme nt/detailondemand/pd_au tism ms-hs-transition-part 02

This section covers the importance of teaching sexual education to individuals in special education. It covers strategies and guidelines on this topic.

Link to website:

https://www.cde.state.co. us/professionaldevelopme nt/detailondemand/pd_au tism_asd-and-literacy-part Planning is and how to utilize it with students. Facilitation tips are provided.

Link to website:

https://www.cde.state.co. us/professionaldevelopme nt/detailondemand/pd au tism_ms-hs-transition-part 04